

ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА ПРИ ПОСОЛЬСТВЕ РОССИИ В ШВЕЦИИ

Итоговая контрольная работа по английскому языку, 8 класс

Фамилия, имя----- Дата-----

Номер задания	Критерии	Максимальное количество баллов
Лексика, грамматика, чтение, говорение	1 балл - за каждый правильный ответ	54
Максимальный балл		54

Перевод первичного балла в отметку

- «5» - 48-54 балла
- «4» - 38 – 47 баллов
- «3» - 27 - 37 балла

ОБРАЗЕЦ ТЕСТА

Vocabulary

A Choose the correct item.

fees * trustworthy * advice * predictable * blocking * scruffy * gripping * make * motivated*delight*eruption *donates

1. All the tourists were watching the volcano with admiration.
2. We cannot watch the film as you are the view. Please, step aside.
3. Can you give me some dietary to help me lose weight?
4. Try and an effort to be a responsible shopper.
5. The homeless man was dressed in clothes.
6. Wilma is very generous and regularly money to charity.
7. The horror film was so I had guessed the ending.
8. This is such a novel; I can't put it down.
9. Tuition for university can be expensive.
10. The teacher her students by offering a prize for the best story.

11. Jane is not a very person because she can't keep a secret.
12. A know-it-all takes great in proving other people wrong.

Marks:/12

B Underline the correct item

1. Natural disasters can sometimes result in a massive loss / damage of life.
2. We need some vegetables, let's go to the grocer's/butcher's at the corner of the street.
3. People in the park must pick up / take litter after themselves.
4. The note informed that only senior / elderly citizen will be helped within first 5 minutes.
5. The UFO was actually a balloon hovering /floating in the wind.
6. During the traditional dance, the tribesmen stamped / slapped their feet.

Marks:/6

Grammar

C Choose the correct item.

1. The the computer, the more expensive it is.
A faster B more fast C fastest
2. I don't mind second hand items.
A to buy B buy C buying
3. He come to the clean up day, he is working.
A mustn't B doesn't have to C can't
4. That's Mr Rogers works at the wildlife reserve.
A whose B which C who
5. You enter the building; it's forbidden.

A shouldn't B don't have to C mustn't

6. Jill told Fiona that she the video clip.

A has seen B had seen C was seeing

7. You feed the animals in the zoo! It's forbidden.

A mustn't B shouldn't C couldn't

8. Mary her hair dyed tomorrow.

A will have B has C had

Marks:/8

D Put the verb from the brackets into the sentence:

1. Look at the puddles! How long it raining? –
Probably, for an hour. (rain)

2. Have you the breaking news yet? (see)

3. If I won a lot of money, I some to charity. (donate)

4. This shop has by far prices on the high street. (high)

5. Roswell by thousands of tourists each year. (visit)

6. A new space centre ... soon. (build)

7. I don't mind second hand items. (buy)

Marks:/8

Reading

E Read the excerpt from a novel. For questions 1-8, choose the answer A, B, C or D.

When at last Cavor and I had made an end of eating, the Selenites linked our hands closely together again, and then untwisted the chains about our feet and rebound them, so as to give us a limited freedom of movement. Then they unfastened the chains about our waist. To do all this they had to handle us freely, and every now and then one of their odd heads came down close to my face, or a soft tentacle-hand touched my head or neck. I don't remember that I was afraid then or offended by their proximity. I think that our natural instincts to want creatures to be like humans led us to imagine that there were human heads inside their masks. The skin, like everything else, looked bluish, but that was on account of the light; and it was hard and shiny, in a rather insect-like fashion, not soft, or moist, or hairy, as an animal's would be. The Selenite who untied me used his mouth to help his hands.

'They seem to be releasing us,' said Cavor. 'Remember we are on the moon! Make no sudden movements!'

We remained passive, and the Selenites, having finished their arrangements, stood back from us, and seemed to be looking at us. I say seemed to be, because as their eyes were at the side and not in the front, it was difficult to determine the direction in which they were looking, such as in the case of a hen or a fish. They conversed with one another in high pitched sounds that seemed to me impossible to imitate or describe. The door behind us opened wider, and, glancing over my shoulder, I saw a large space beyond, in which a little crowd of Selenites were standing. They seemed a curiously diverse group.

'Do they want us to imitate those sounds?' I asked Cavor.

'I don't think so,' he said.

'It seems to me that they are trying to make us understand something.'

'I can't make anything of their gestures. Do you notice this one, who is moving his head like a man with an uncomfortable collar?'

'Let us shake our heads at him.'

We did that, and finding it ineffective, attempted an imitation of the Selenites' movements. That seemed to interest them. At any rate they all set up the same movement. But as that seemed to lead to nothing, we stopped at last and so did they, and fell into an argument amongst themselves. Then one of them, shorter and very much thicker than the others, and with a particularly wide mouth, bent down suddenly beside Cavor, and put his hands and feet in the same stance as Cavor's were bound, and then skilfully stood up.

'Cavor,' I shouted, 'they want us to get up!'

He stared open-mouthed.

'That's it!' he said.

And with much difficulty, because our hands were tied together, we struggled to our feet.

Adapted from *The First Men In The Moon* by H.G. Wells

1 How did the Selenites treat the men overall?

- A They twisted their ankles.
- B They threatened to tie them up.
- C They were quite gentle.
- D They let them go hungry.

2 What was the writer's impression of the Selenites?

- A He feared them.
- B He was disgusted by them.
- C He believed them to be human.
- D He was undisturbed by their closeness.

3 How does the writer describe the Selenites?

- A They had blue skin.
- B They had human-like heads.
- C They were hairy animals.
- D They looked like insects.

4 The writer uses the word 'us' (line 17) to refer to

- A Cavor and himself.
- B the Selenites in general.
- C the Selenites that untied him.
- D the Selenite and himself.

5 What does the writer say about the Selenites?

- A They had poor vision.

- B They had difficulty determining direction.
- C They were overly curious.
- D They communicated in an odd manner.

6 What did the writer find unusual about the Selenites?

- A They wore uncomfortable clothing.
- B They had strange looking heads.
- C They all moved in the same direction.
- D Their actions were difficult to understand.

7 The men tried to imitate the Selenites' because they wanted

- A to make them angry.
- B to get their attention.
- C to communicate with them
- D them to fight with each other.

8 The writer uses the phrase 'That's it' (line 52) to show that they

- A had made contact with the Selenites.
- B understood what the Selenites wanted.
- C knew how to communicate with the Selenites.
- D found a way to confuse the Selenites.

Marks:/8

Everyday English

F Choose the correct response.

1. A: After this there's a game show on Channel 4 or a police drama on Channel 4.

B:

a I don't like either of those.

b What's on later?

2. A: Big Brother is on Channel 2. We can watch that.

B:

a 5) As long as we can change the channel.

b What is it?

A: It's a reality show.

3. A: Do you need any help?

B:

a What size are you?

b I'm looking for a jacket.

4. A: Can I try this shirt on?

B:

a We've almost sold out.

b The fitting rooms are over there.

5. A: Hello, Blue Cross. How can I help you?

B:

a I'd like to make donation.

b Thank you for your donation.

6. A: Would you like to make a single donation or a regular monthly donation?

B:

a It's May next year.

b I prefer a single one, please.

7. A: Can I buy tickets for the tour here?

B:

a That sounds good.

b Yes, certainly.

8. A: When would you like to go?

B:

a It's valid for 7 days.

b This evening if possible.

9. A: Hello, Ann's Salon. How can I help?

B:

a I had to work late at short notice.

b I'd like to rearrange my appointment.

10. A: When would you like to rearrange it for?

B:

a How about Friday the 2nd at 11am?

b See you on the 11th.

11. A: I'm looking for a book.

B:

a Can I see your library card, please?

b What's the title of the book and the author?

A: It's Modern Art by Joanne Campbell.

12. A: Let me see.

a I'm afraid that book is out right now.

b It should be brought back in two days. Would you like to reserve it?

B: Yes, please. When will it be back in?

Marks:/12